

# **PROBLEM SOLVER RUBRIC: 8<sup>TH</sup> GRADE EXIT PERFORMANCE**

	<b>INADEQUATE ATTEMPT:</b> <b>CONSISTENTLY FAILS</b> to make case for achieving intended outcome: <b>(1)</b>	<b>APPROACHES EXPECTATIONS:</b> <b>INCONSISTENT &amp; UNCONVINCING</b> case made for achieving intended outcome: <b>(2)</b>	<b>MEETS EXPECTATIONS:</b> <b>PRACTICAL &amp; LOGICAL</b> case made for achieving their intended outcome: <b>(3)</b>	<b>EXCEEDS 8<sup>TH</sup> GRADE EXPECTATIONS:</b> <b>PERSUASIVELY</b> makes the case for achieving their intended outcome: <b>(4)</b>
<b>Defines &amp; Explains</b>	<ul style="list-style-type: none"> <li>The group goes immediately to solutions without defining the problem or the problem identified is too vague or broad.</li> <li>Lacks any explanation of what might have caused this problem or the rationale for why they chose this as their focus for development.</li> </ul>	<ul style="list-style-type: none"> <li>Cites the problem that they will be addressing.</li> <li>Causes are mentioned but not clear how they directly relate to identified problem.</li> <li>Little or no reasons are provided as to why they decided to focus on this as their primary target for development.</li> </ul>	<ul style="list-style-type: none"> <li>Defines and explains the problem and its root causes.</li> <li>Presents reasons why they chose this problem to focus on in order to accelerate their nation's development and growth.</li> </ul>	<ul style="list-style-type: none"> <li>Defines and explains the problem and its root causes.</li> <li>Presents pertinent evidence as to why they prioritized solving this problem over the other MDGs/targets in order to accelerate their nation's development and growth.</li> </ul>
<b>Align</b>	<ul style="list-style-type: none"> <li>Solutions offered make no reference to solving the targeted problem.</li> </ul>	<ul style="list-style-type: none"> <li>Difficult to determine how the solutions relate to the targeted problem.</li> </ul>	<ul style="list-style-type: none"> <li>Provides solutions that relates to the targeted problem.</li> </ul>	<ul style="list-style-type: none"> <li>Provides solutions that directly address the targeted problem.</li> </ul>
<b>Feasible</b>	<ul style="list-style-type: none"> <li>Solutions offered appear unrealistic as well as lack any evidence as to how they are cost-effective and based on "best practice".</li> </ul>	<ul style="list-style-type: none"> <li>Difficult to determine whether the solutions offered are realistic because they are just listed and lack evidence as to how they are cost-effective and based on "best practice".</li> </ul>	<ul style="list-style-type: none"> <li>Solutions offered appear realistic but may lack specific evidence as to how it is cost-effective and/or based on "best practice".</li> </ul>	<ul style="list-style-type: none"> <li>Solutions offered are realistic, cost-effective, and based on "best practice" based on the compelling evidence presented.</li> </ul>
<b>Sustainable Impact</b>	<ul style="list-style-type: none"> <li>Solutions make no obvious attempt to address the issue either over the short- or long-term.</li> <li>Group makes only a limited attempt to show how solving this problem will yield positive growth in the targeted area.</li> </ul>	<ul style="list-style-type: none"> <li>Solutions make only a passing attempt to address the issue either over the short- or long-term.</li> <li>Group makes only a limited attempt to show how solving this problem will yield positive growth in the targeted area.</li> </ul>	<ul style="list-style-type: none"> <li>Solutions attempt to address the issue either over the short- or long-term but not both.</li> <li>Group attempts to show that solving this problem will yield positive growth in targeted area but evidence may not be totally convincing.</li> </ul>	<ul style="list-style-type: none"> <li>Solutions address the problem over both the short- and long-term.</li> <li>Evidence shows how solutions will yield a high impact in the targeted area.</li> <li>Evidence provided shows how solutions impact <i>related</i> development areas (e.g. improved access to clean water can improve girls' school attendance rates).</li> </ul>
<b>Plan</b>	<ul style="list-style-type: none"> <li>Solutions chosen are merely listed and it is unclear how their inclusion is part of a coordinated plan.</li> </ul>	<ul style="list-style-type: none"> <li>One can only infer how the solutions could be coordinated to create a coherent plan, but it is not overtly communicated.</li> </ul>	<ul style="list-style-type: none"> <li>The group attempts to tie these solutions to an overall plan to address the targeted problem.</li> </ul>	<ul style="list-style-type: none"> <li>It is made clear how these solutions are part of a coordinated plan to address the targeted problem.</li> </ul>
<b>Project Brief</b>	<ul style="list-style-type: none"> <li>The <b>"Project Brief"</b> is merely a list of facts, generalized terms, or becomes a literal "script" that is read during the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>The <b>"Project Brief"</b> is not very useful for the audience as a preview or as a roadmap to follow during the presentation. It attempts to provide a structure but lacks key information that would help the audience better understand the action plan.</li> </ul>	<ul style="list-style-type: none"> <li>The <b>"Project Brief"</b> outlines important information that attempts to help the audience better understand the problem selected and the resulting suggestions for solutions to that problem.</li> </ul>	<ul style="list-style-type: none"> <li>The <b>"Project Brief"</b> previews the presentation and presents a helpful roadmap for the correlation between targeted problem and solutions; highlights important information (key points, important data, sources of information) that help audience better understand why that problem was targeted and how solutions will solve it.</li> </ul>